

# **Doctor of Philosophy Program in English Language Teaching (International Program) Language Institute, Thammasat University (Revised 2017)**

## **DEGREE OFFERED**

Doctor of Philosophy (English Language Teaching)  
Ph.D. (English Language Teaching)

## **GOALS**

The Doctoral Program in English Language Teaching offered by the Language Institute of Thammasat University has the main goal of developing language and research skills among students who are or will be English teachers, both at the school level and the university level. The program involves the instruction and discussions of advanced theoretical concepts and principles in the teaching of English, which form a basis of sophisticated research in related subfields. Students are required to conduct independent research and scholarly inquiry in order to produce an original dissertation that adds to existing knowledge, undertakes a useful discovery regarding a related subfield, and introduces substantial practical applications of the theories.

The main objectives of this doctoral program are

1. to ensure students' ability to apply their advanced knowledge and understanding to the further development of concepts and practice in the fields related to ELT
2. to equip students with knowledge about the latest developments in ELT including emerging issues and research techniques
3. to enable students to design and conduct major research projects for the development of new knowledge or substantial improvements in professional practice.
4. to enable students to deal consistently and sensitively with ethical issues in academic and professional contexts
5. to promote autonomy and initiative in scholarly activities and facilitate constructive interaction in group activities
6. to ensure that students can communicate effectively through presentations and publications of their advanced research projects

Graduates from this program should be able to demonstrate thorough understanding of a substantial body of advanced knowledge and research in the teaching of English as an international language. They should also be aware of emerging issues concerning English education and the potential challenges of those issues. They should be capable of synthesis of theory and research in ELT and the creation of knowledge through original academic research.

## CLASS SCHEDULE / VENUE

This doctoral program is a weekend program. Classes take place on Saturdays and Sundays from 9:00 – 12:00 / 13:00 – 16:00. All classes are taught at Ta Prachan Campus.

## COURSES

### Required Courses (9 credits)

- TE 721      Innovations in ELT**  
Innovations in pedagogies in ELT; the theoretical underpinning; exploring research into the development, or practical applications, of new methodologies in language teaching
- TE 722      Research Methodology in ELT**  
Research methods for research projects in ELT; quantitative, qualitative, and mixed-methods research design; preparation of a feasible research proposal in ELT, data collection, and data analysis
- TE 723      Assessment in ELT**  
Principles of language testing development for ELT and research; systematic methods for assessing language proficiency; psychometric qualities of tests, validity, reliability and fairness of tests; design and validation of instruments for language assessment
- TE 724      Research Analysis in ELT**  
Analysis and synthesis of current theories and research studies in ELT and their applications for conducting advanced research

### Elective Courses (9 credits)

- TE 716      Language, Cognition, and Communication**  
Salient concepts and theories related to the psychology of language; a wide range of topics in comprehension, production and dialogue from sub-lexical processes to the discourse level; research and implications for learning and teaching of English
- TE 717      Linguistic Analysis for ELT**  
Salient concepts and theories of linguistic analysis of English words and sentence structures; frameworks for syntactic analysis; linguistic study of semantic features; research and implications for English language learning and teaching
- TE 718      Discourse Analysis for ELT**  
Salient concepts and theories of oral and written discourse in English; analysis of English language use in various contexts; research and implications for English language learning and teaching
- TE 719      Corpus Analysis in ELT**  
corpora; exploration of corpus-based approaches to ELT and research in second language acquisition; corpus analytic methodology in conjunction with a variety of English language learning theories

- TE 726**      **Instructional Media and Materials Development in ELT**  
 Concepts, roles, and application of media and materials development in ELT; selection, design, and evaluation of media and materials used for ELT; management and integration of various types of media used in English language classrooms
- TE 813**      **Seminar in Second Language Acquisition**  
 Selected topics in second language acquisition related to the complex procedures involved in acquiring a second language; concepts and nature of interlanguage, along with factors that may influence a learner’s success in acquiring a second language
- TE 816**      **Seminar in Applied Linguistics for Research in ELT**  
 Selected topics in Applied Linguistics related to ELT research
- TE 817**      **Seminar in Curriculum Development and Evaluation in ELT**  
 Selected topics in ELT curriculum development and evaluation; logic, development and methods of evaluation; design and implementation of ELT curricula
- TE 818**      **Seminar in World Englishes for ELT**  
 Selected topics in World Englishes; concepts and principles in World Englishes; course design and teaching materials; exploration of research on World Englishes and its implications for ELT
- TE 826**      **Seminar in ELT Methodologies**  
 Selected topics associated with different theoretical views of ELT methods that serve as sources of instruction for classroom practice; perspectives including listening, speaking, reading, writing, grammar, vocabulary, pronunciation, and culture.
- TE 827**      **Seminar in English for Specific Purposes**  
 Selected topics associated with the learner-centered approach to teaching English for use in specific fields; design of English for Specific Purposes courses and programs in an area of specialization; English for Specific Purposes instructional strategies and evaluation
- TE 828**      **Seminar in Professional Development of English Teachers**  
 Selected topics associated with the professional development of English teachers; studies of models, factors, and cases of English teacher professional development; training, teaching practicum, supervision, management, and mentoring
- TE 829**      **Seminar in Research and Methodologies in ELT on Technology**  
 Selected topics related to principles, approaches, and roles of technologies in research and methodologies in ELT
- Dissertation**      **(45 credits)**  
**TE 904**      **Dissertation**  
 Research proposal design; conducting research contributing to a new body of knowledge in teaching and learning English; writing a dissertation concerning problems in ELT, acquisition of English, innovations in ELT and learning, practical application of knowledge and theories in ELT and learning, linguistics, or applied linguistics; presentation and publication of dissertation; research ethics

## ASSESSMENT

### Qualifying Exam

- A Ph.D. student is expected to pass the qualifying exam upon the completion of the second semester of the first year. To be eligible for the exam, a student needs to have a minimum GPA of 3.25.
- A qualifying exam, consisting of a written test and an oral exam, is given twice a year.
- Unless passing the qualifying exam after three attempts, a student will have to leave the program.

### Dissertation

- A Ph.D. student must succeed in his or her proposal defense within the second semester of a third academic year.
- To qualify for a Ph.D., a candidate has to earn an S for his or her dissertation defense.
- Prior to graduation, a Ph.D. candidate is required to publish at least part of his or her dissertation in an international peer-reviewed or refereed journal.

## STUDY PLAN

<b>Course work</b>	<b>21 credits</b>
<b>Dissertation</b>	<b>45 credits</b>
<b>Total</b>	<b>66 credits</b>

Year 1	
<b>Semester 1</b> (9 credits) TE 721: Innovations in ELT TE 722: Research Methodology in ELT TE 723: Assessment in ELT	<b>Semester 2</b> (9 credits) 3 elective courses
<b>Summer</b> (3 credits) TE 724: Research Analysis in ELT  ----- **Qualifying Examination**	
Year 2	
<b>Semester 1</b> (9 credits) TE 900 Dissertation	<b>Semester 2</b> (9 credits) TE 900 Dissertation
Year 3	
<b>Semester 1</b> (9 credits) TE 900 Dissertation <i>*Proposal Defense*</i>	<b>Semester 2</b> (9 credits) TE 900 Dissertation
Year 4	
<b>Semester 1</b> (9 credits) TE 900 Dissertation <i>*Dissertation Defense*</i>	

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## Approximate Expenses throughout the Ph.D. Program (3.5 years)

No.	Items	1st Year			2nd Year		3rd Year		4th Year		Grand Total
		1 <sup>st</sup> semester	2 <sup>nd</sup> semester	Summer	1 <sup>st</sup> semester	2 <sup>nd</sup> semester	1 <sup>st</sup> semester	2 <sup>nd</sup> semester	1 <sup>st</sup> semester		
1	Tuition fee (5,000 baht per credit)	45,000 (9 credits)	45,000 (9 credits)	15,000 (3 credits)	45,000 (9 credits)	45,000 (9 credits)	45,000 (9 credits)	45,000 (9 credits)	45,000 (9 credits)		<b>330,000</b>
2	New student registration fee	1,000									<b>1,000</b>
3	Library fee (per year)	4,000			4,000		4,000		4,000		<b>16,000</b>
4	University fee (per semester)										
	- Thai students	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500		<b>12,000</b>
	- International student	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000		<b>120,000</b>
5	TU-Internet fee (per year)	1,600			1,600		1,600		1,600		<b>6,400</b>
6	Academic fee (per semester)	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000		<b>200,000</b>
7	Accident insurance (per year)	110			110		110		110		<b>440</b>
	<b>Total - Thai student</b>	<b>78,210</b>	<b>71,500</b>	<b>41,500</b>	<b>77,210</b>	<b>71,500</b>	<b>77,210</b>	<b>71,500</b>	<b>77,210</b>		<b>565,840</b>
	<b>- International student</b>	<b>91,710</b>	<b>85,000</b>	<b>55,000</b>	<b>90,710</b>	<b>85,000</b>	<b>90,710</b>	<b>85,000</b>	<b>90,710</b>		<b>673,840</b>

Note:

- 1 Fees include those for credit hours and other fees as required by the University.
- 2 Those fees are not included.
  - Student's card 200 Baht
  - Qualifying Examination fee 500 Baht
  - Graduation fee 1,000 Baht